

Date _____
 Date _____
 Date _____

Essential Literacy Skills Benchmark – Kindergarten

Student _____ Teacher _____ Year _____

Essential Literacy Skills						
Concepts About Print						
#	ELA standard	Description	HM Emerg. Lit. Surv.	1	2	3
1.	1.5	<input type="checkbox"/> Understands the concept of a letter	Item 1	/N	Y/N	Y/N
2.	1.5	<input type="checkbox"/> Understands the concept of a word	Item 2	/N	Y/N	Y/N
3.	1.2	<input type="checkbox"/> Directionality – left to right and top to bottom	Items 4-6		Y/N	Y/N
4.	1.4	<input type="checkbox"/> Word to word matching	Item 7	/N	Y/N	Y/N
Phonemic Awareness						
#	ELA standard	Description	Test	1	2	3
5.	1.7	<input type="checkbox"/> Can orally segment the phonemes of a word	K1		/5	/5
6.	1.9	<input type="checkbox"/> Can orally blend together phonemes to produce a word	K2		/5	/5
7.	1.10	<input type="checkbox"/> Can match a pair of words that rhyme	K3	/5	/5	/5
8.	1.10	<input type="checkbox"/> Can produce a rhyming word in response to a prompt	K4	/5	/5	/5
9.	1.11	<input type="checkbox"/> Can isolate the initial phoneme in a spoken word	K5	/5	/5	/5
10.	1.11	<input type="checkbox"/> Can isolate the final phoneme in a spoken word	K6		/5	/5
11.	1.13	<input type="checkbox"/> Can count the number of syllables in a spoken word	K7		/5	/5
Alphabetic Knowledge & Decoding						
#	ELA standard	Description	Test	1	2	3
12.	1.6	<input type="checkbox"/> Can name all 26 upper case letters	K8	/26	/26	/26
13.	1.6	<input type="checkbox"/> Can name all 26 lower case letters	K9	/26	/26	/26
14.	1.14	<input type="checkbox"/> Knows all 21 consonant sounds	K10	/6	/15	/21
15.	1.14	<input type="checkbox"/> Knows all 5 short vowel sounds	K11	/5	/5	/5
Word Recognition & Spelling						
#	ELA standard	Description	Test	1	2	3
16.	1.15	<input type="checkbox"/> Can read all HMR Kindergarten high frequency words	K12	/4	/10	/18
17.	W 1.2	<input type="checkbox"/> Can spell all HMR Kindergarten high frequency words	K13		/10	/18
18.		<input type="checkbox"/> Can read all color, number, and 1 st grade Theme 1 high frequency words	K14			/32
19.	1.15	<input type="checkbox"/> Can read 16 Kinder phrases using HFW's	K15		/8	/16

Phonemic Awareness - Kindergarten

Student _____ Teacher _____

Directions: X each item not mastered each time the student is assessed.

Test K1 Phoneme Segmentation

T – “I am going to ask you to listen to a word and then separate it into the different sounds that you hear in that word. Let’s practice. The word is dog. What are the sounds that you hear in dog?” /d/ /o/ /g/

If the student is not successful, please repeat using the word pot. Continue with assessment items even if student has not been successful with two practice sets.

Test K1	Phoneme Segmentation	ELA K 1.7	
Teachers Prompt	Answer		
1. fan	/f/ /a/ /n/		
2. pig	/p/ /i/ /g/		
3. mud	/m/ /u/ /d/		
4. cane	/c/ /a/ /n/		
5. fled	/f/ /l/ /e/ /d/		

Test K2 Phoneme Blending

T – “I am going to say a word very slowly so that you hear all of the different sounds in the word. When I am done, I want you to tell me what word I made. Let’s practice. /c/ /a/ /t/ What word is that?”

If the student is not successful, please repeat using the word tip. Continue with assessment items even if student has not been successful with two practice sets.

Test K2	Phoneme Blending	ELA K 1.9	
Teachers Prompt	Answer		
1. /b/ /i/ /g/	big		
2. /l/ /a/ /p/	lap		
3. /m/ /e/ /n/	men		
4. /t/ /long i/ /m/	time		
5. /s/ /t/ /o/ /p/	stop		

Phonemic Awareness - Kindergarten

Student _____ Teacher _____

Test K3 Match Words that Rhyme

T – “I am going to say two words. Tell me if they rhyme with each other. The words are fat and mat. Do they rhyme? Here are two more words. The words are kit and cup. Do they rhyme?”

Continue with assessment items even if student has not been successful with two practice sets.

Test K3	Match Words That Rhyme	ELA K 1.10		
Teachers Prompt	Answer			
1. The words are <u>sit</u> and <u>hit</u> . Do they rhyme?	yes			
2. The words are <u>run</u> and <u>red</u> . Do they rhyme?	no			
3. The words are <u>hair</u> and <u>care</u> . Do they rhyme?	yes			
4. The words are <u>fast</u> and <u>last</u> . Do they rhyme?	yes			
5. The words are <u>king</u> and <u>hard</u> . Do they rhyme?	no			

Test K4 Produce Rhyming Words

T – “I am going to give you a word. I need you to give me a rhyme for that word. Let's Practice. Give me a rhyme for bat.”

If the student is not successful, please repeat using the word mitt. Continue with assessment items even if student has not been successful with two practice sets.

Teacher will accept and give credit for nonsense words that rhyme.

Test K4	Produce Rhyming Words	ELA K 1.10		
Teachers Prompt	Answer			
1. snug – What rhymes with snug?				
2. fed – What rhymes with fed?				
3. will – What rhymes with will?				
4. told – What rhymes with told?				
5. plate – What rhymes with plate?				

Phonemic Awareness - Kindergarten

Student _____ Teacher _____

Test K7 Counting Syllables

T - " I am going to say a word. I want you to tap or clap out how many syllables you hear in that word. Listen and watch my example. Say "muffin" and tap/clap out the syllables with hands or on a table. Try to remain consistent with how this was taught in the classroom. "How many syllables are in the word muffin?" Student should answer two.

If the student is not successful, please repeat using the word table. Continue with assessment items even if student has not been successful with two practice sets.

Test K7	Counting Syllables	ELA K 1 13
	Teachers Prompt	Answer
1. Paper - Tap out the syllables in paper.	2	
2. Cat - Tap out the syllables in cat.	1	
3. Computer- Tap out the syllables in computer.	3	
4. Sandwich- Tap out the syllables in sandwich.	2	
5. Potato- Tap out the syllables in potato.	3	

Phonemic Awareness - Kindergarten

Date _____

Student _____ Teacher _____

Test K5 Beginning Sounds

T – "I am going to give you a word. Tell me the sound that you hear in the beginning of that word. Let's Practice. Son. Which sound do you hear at the beginning of the word **son**?"

If the student is not successful, please repeat using the word mag. Continue with assessment items even if student has not been successful with two practice sets.

Test K5	Beginning Sounds	ELA K 1.11
Teachers Prompt		
1.	Which sound do you hear at the beginning of the word bed ?	Answer
2.	Which sound do you hear at the beginning of the word fan ?	
3.	Which sound do you hear at the beginning of the word like ?	
4.	Which sound do you hear at the beginning of the word nap ?	
5.	Which sound do you hear at the beginning of the word pet ?	

Test K6 Ending Sounds

T – "I am going to give you a word. Tell me the sound that you hear at the end of the word. Let's Practice. Pill. Which sound do you hear at the end of the word **pill**?"

If the student is not successful, please repeat using the word sit. Continue with assessment items even if student has not been successful with two practice sets.

Test K6	Ending Sounds	ELA K 1.11
Teachers Prompt		
1.	Which sound do you hear at the end of the word sad ?	Answer
2.	Which sound do you hear at the end of the word leg ?	
3.	Which sound do you hear at the end of the word bake ?	
4.	Which sound do you hear at the end of the word room ?	
5.	Which sound do you hear at the end of the word crib ?	

Directions: Have the student read from the student testing materials sheet and X each incorrect response each time the student is assessed. Please use a different color pen each time the assessment is given and mark the date. Write an m when X's are mastered.

Test K8 & 9	
Alphabetic Knowledge	
Uppercase	Lowercase
M	m
S	s
F	f
L	l
R	r
N	n
H	h
V	v
W	w
Z	z
B	b
C	c
D	d
G	g
P	p
T	t
J	j
K	k
Y	y
X	x
Q	q
I	i
O	o
A	a
U	u
E	e

Test K10
Consonant Sounds
s
m
r
t
b
n /6
h
v
c
p
g
f
l
k
q /15
d
z
x
w
y
j
/21

Test K11
Short Vowel Sounds
i
o
a
u
e

Student _____ Teacher _____

HMR High Frequency Words and Others - Kindergarten
(Tests K12 - K14)

Directions: Circle all the words the student cannot read. X all the words the student cannot spell. Please use a different color pen each time the assessment is given and mark the date. Write an m when both skills are mastered. First Grade HFW in bold in bold are also HMR Kindergarten HFW.

Tests K12 + K13			
HMR Kindergarten High Frequency Words Read and Spell			
Theme 2 - 3			
I	see	my	like
Theme 4 - 6			
a	to	and	go
here			is
Theme 7 - 10			
said	the	for	have
she	are	he	play

Test K14			
Read Only			
Color Words	Number Words	First Grade Theme 1	
blue	two	1.1 go	1.2 and 1.3 a
brown	four	on	here find
red	one	the	jump have
yellow	three		not one
green	five		too to
black	ten		we who
white	seven		
	nine		
	eight		
	six		

Student _____ Teacher _____

Directions: Have the student read from the student testing materials sheet and X each incorrect response each time the student is assessed. Please use a different color pen each time the assessment is given and mark the date. Write an m when X's are mastered.

Test K15	Kindergarten Phrases using HFW's
1.	The big ...
2.	I see the <u>small</u> ...
3.	We go to the ...
4.	<u>This</u> is the ...
5.	You and I can ...
6.	Do you <u>like</u> ...
7.	<u>What</u> is on the ...
8.	He <u>has</u> my ...
9.	Who <u>has</u> it?
10.	You can have a ...
11.	<u>She</u> is up in the ...
12.	He is not here.
13.	We are at the ...
14.	<u>No</u> , I do not have an ...
15.	I <u>like</u> it too!
16.	Yes, we can ...

Comments:

Concepts About Print for Kindergarten

Follow the directions on the Concepts of Print page and use the Concepts of Print Master in "Kinder Student Materials" to assess students in this area of knowledge.

There are two practice items before the assessment begins. Item number 3 ("Point to the sentences on the page.") is also a practice item. Please show the student the correct response if necessary before proceeding with the remaining assessment items.

Items 4 – 6 assess standard K1.2. Follow words from left to right and from top to bottom on the printed page. Teachers will need to use a holistic score in this area to determine if the student truly has mastery of this standard.

Once an item on this section of the ELSB has been mastered it will not be necessary to assess that same area again on subsequent assessment dates.

Concepts About Print Directions

Directions: Now I'm going to ask you to *find some things on this page*. (Show page provided in Student Materials)

Practice Items: Show me *which of these is a number*. (Show correct response, if necessary.)
Which of these is a square? (Show correct response, if necessary.)

Assessment Items: (Provide no additional help with these items.) Read the directions in bold italics to the student.

1. ***Point to a letter standing all by itself – just one letter by itself.***
2. ***Point to a word standing all by itself – just one word by itself.***
3. ***Point to the sentences on the page.***
4. ***If I were reading these sentences, show me where I would start reading them.*** (With your finger draw and oval around the two sentences.)
- 5-6. ***Move your finger to show which way I would go if I were reading these sentences.*** (If a child stops at the end of the sentence, ask the following question.) *Where would I go next? Show me.* (5 – left to right) (6 – return sweep)
7. ***This sentence (point to the first sentence) says: "That girl found the red ball."*** (Point to